

# INVITED SPEAKER EVENT



## Behavior and Trauma: Autism's Greatest Puzzle

Thursday, October 24, 2019

9:00am - 4:00pm EDT

112 Merton Street, Toronto, ON

**Lee Stickle, M.S.Ed.**

Lee Stickle, M.S.Ed., is the Director of the TASN Autism and Tertiary Behavior Support Project in Kansas. Lee has worked in the field of autism for 25 years and has been in education for more than 30 years. During that time she has been fortunate to learn a great deal from the students she has worked with and the parents supporting those children. Lee was awarded the Autism Society's 2010 Professional of the Year Award, the Kansas CEC's 2010 Special Educator of the Year Award, and the OCALI "Linking Research to Real Life" Award in 2013...

## Learning objectives

- The impact of trauma on brain development
- Potential trauma events that persons with ASD may experience
- Strategies to prevent traumatic events in the lives of persons with ASD
- Strategies to mitigate the impact of trauma
- Development of trauma sensitive behavior intervention plans

## Description

The impact of trauma on typically developing children is becoming increasingly documented. For children with Autism Spectrum Disorder (ASD), the impact is often cloaked and camouflaged in aberrant behavior and the features of PTSD masquerading as Autism, leading those who provide intervention grappling with incredibly complex situations. What we have learned about trauma in the past ten years requires that we dig deeper and unravel the neurology of the response (a.k.a. behavior). We suspect that persons with ASD may be at greater risk of experiencing trauma based upon the high victimization rates and significant stress coupled with limited coping skills.



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