**geneva
centre for
autism**
training

ABA for Educators Level II:
Practical Applications of Reinforcement and Prompting in the Classroom
Course Syllabus

Developed by Training Institute, Geneva Centre for Autism
elearning.autism.net

INSTRUCTOR INFORMATION

Instructor: Geneva Centre for Autism – Training Institute Faculty

Office: 112 Merton St. Toronto, Ontario, Canada M4S 2Z8

Office Hours: Monday – Friday 9:00am–5:00pm EST

Office Telephone: +1 416-322-7877 x 285

E-mail: traininginstitute@autism.net

COURSE OBJECTIVES

This advanced level online training is for educational staff who have completed the ABA Certificate Course for Educators and are ready to enhance their skills in the application of reinforcement and prompting. The objective of this 6-module certificate course is for participants to acquire the skills and knowledge to implement prompting and reinforcement strategies more effectively and with greater confidence in the classroom. This course will provide educators with instruction on how to identify potential reinforcers and how to effectively implement individualized and class-wide reinforcement systems. Participants will learn how to choose the most effective prompt(s) based on the student profile, type of classroom placement and the particular skill being taught. Participants will learn how to implement individualized prompting, as well as, classroom-wide prompting strategies including visual cueing systems and embedded prompts. Through online activities, participants will have the opportunity to conduct preference assessments and reinforcement inventories. Throughout this course multiple video vignettes of the implementation of various types of prompting and reinforcement strategies will be provided to support the correct application of these behaviour analytic strategies in the classroom. This online course is offered in both English and French.

By participating in this course participants will be able to:

- Describe reinforcement; what it is, and what it is not
- Identify potential reinforcers for students
- Identify appropriate schedules of reinforcement
- Design and implement reinforcement systems
- Identify effective prompts given student profile and skill being taught
- Use prompt fading strategies

TOPIC OUTLINE

Section 1

Learning objectives

- Identify effective reinforcers
- Choose an appropriate schedule of reinforcements
- Identify the steps for fading reinforcement
- Identify the types of prompt(s) to use when teaching a particular skill
- Identify how long to wait before prompting
- Identify the criteria for fading prompts via a prompting hierarchy
- Review how to identify, assess, and prevent errors in a teaching interaction

Section 2

Learning objectives

- Identify what reinforcement is and what it is not
- Recognize how you are already using reinforcement
- Explain the differences between reinforcement and reward vs. bribes, promises, and threats
- Articulate why you have to use reinforcement with students with ASD
- Explain the difference between positive and negative reinforcement

Section 3

Learning objectives

- Use indirect assessments, direct observation and stimulus preference assessments to identify potential reinforcers
- Use reinforcers for motivation
- Deliver reinforcers effectively

Section 4

Learning objectives

- Determine a system for reinforcement
- Implement a reinforcement system for a student

Section 5&6

Learning objectives

- Explain what a prompt is and why it's important
- Identify where prompts can come from
- Identify the types of prompts

COURSE STRUCTURE / REQUIREMENTS

This course will be delivered entirely online at http://elearning.autism.net. You will use your elearning account to login to the course. Your detailed account information will be provided to you upon registration.

Once you are enrolled in the course, you will have access to your account for 120 days. To obtain your certificate you MUST complete all course requirements within this time.

The course is comprised of 6 sections. Participants will engage in a blend of self-paced and interactive group-based learning. This course is approximately 3 hours in length (this does not include time spent on activities and quizzes) plus a one-hour live chat. Lessons in each module are presented as a series of video recordings. Participants must complete all three quizzes in the course.

In addition to the video presentations and quizzes, participants will also be required to participate in an online live group discussion with a course facilitator. The group discussion will be approximately 60 minutes in length, and will be offered multiple times each month. Important Note: Refer to the course calendar for group discussion dates and times. If you have any questions, please contact us at traininginstitute@autism.net.

LANGUAGE INSTRUCTION

This course is available in both English and French. Upon enrolment you will have access to both English and French versions. You are free to choose either language to complete the course. However, in order to receive your certificate, you need to complete all the requirements in one language. If you choose to complete the course in English, you need to complete all the required elements in English. For example, you cannot complete some of the quizzes or view presentations in English, and the rest in French.

If you complete ALL the required course elements in BOTH languages, you will receive a certificate of completion for BOTH the English and French Course.

Part 2: Grading Policies

GRADED COURSE ACTIVITIES

Participants will be evaluated in two ways.

1. Multiple choice quizzes

- There are three quizzes in the course.
- Your average score of all 3 quizzes should be at least 85%
- There will be **2 attempts** allowed for each quiz

2. Live chats with facilitators

- There is one live chat session in this course. Upon completion of attending the live chat session, your attendance will be marked. If you DO NOT attend the registered live chat session, you will receive a 'no-show'.
- This chat covers all five sections.
- Attendance in the live chat session is mandatory.
- Your attendance in live chat session will NOT be included in your final passing grade for this course.

LATE WORK POLICY

You need to complete all of the graded course elements within 120 days (four months) from your course start date. Be sure to pay close attention to the schedule of the live chat session with your facilitator — you need to complete the chat within the 120 days (four months).

VIEWING GRADES IN ELEARNING.AUTISM.NET

Marks you receive for graded elements will be posted to the elearning.autism.net Grade Book. Click on the Grades link on the left navigation panel to view your marks.

You will be able to view your quiz grades immediately after each attempt.

Your facilitator will update your live chat attendance after the live chat has been completed. You will see a visual indication of a new grade posted on your elearning.autism.net course page. Please allow a few days for your attendance to be marked.

PASSING GRADE

Final grades assigned for this course will be based on the percentage of total marks earned.
The passing grade for this course is 85%.

Part 3: Course Policies

PARTICIPATION

Students are expected to participate in all online activities as listed above.

COMPLETE QUIZZES

All quizzes for this course must be completed electronically through elearning.autism.net unless otherwise instructed. Quizzes will only become accessible after viewing all of the video presentations for those sections. Once the quiz becomes available, participants will have the option to complete it immediately or at a later time within their 120 day registration period. There will be a limited number of attempts for each quiz, and the highest score among your attempts will count toward your final grade. Correct answers to the quizzes will be provided when a mark of 75% or higher is received.

TEXTBOOK & COURSE MATERIALS

Required Textbook
There is no required text for this course. All of the information that participants will be evaluated on will come from the 6 sections.

REQUESTS TO DROP THIS COURSE

Once participants enroll themselves in the course they are granted access to all of the course materials for 120 days. After 120 days you will automatically be un-enrolled of the course. Should a participant decide they no longer want to achieve a certificate, they can simply stop logging in.

INFORM YOUR INSTRUCTOR OF ANY ACCOMMODATIONS NEEDED

If you require any special accommodations, please contact traininginstitute@autism.net prior to registration to discuss your needs.

TECHNICAL REQUIREMENTS

Hardware
- Windows XP or higher, Mac OS X or higher
- Internet connection (high speed internet preferred)
- Audio: sound card and speakers or headphones for listening

Internet Browser
- Even though you can access the online course via any browser
- Some of the courses use pop-up windows, therefore you will need to disable pop-up blockers in your browser.

Software
- MS Word 2003 or later version
- Acrobat Reader – Latest version at http://get.adobe.com/reader
- Adobe Flash – Latest version - http://get.adobe.com/flashplayer

TECHNICAL ASSISTANCE

If you need technical assistance at any time during the course or to report a problem with e-learning you can:

- Visit the Student FAQ's Web Page in your online course
- Send us an email at elearning@autism.net