

Principles of ABA for Teaching and Intervention – Online

Syllabus

Part 1: Course Information

Instructor Information

Instructor: Geneva Centre for Autism – Training Institute Faculty
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Course Objectives

The objective of this course is for participants to learn the theory, techniques, and ethical considerations required to develop a behaviour support plan.

You will meet the objectives listed above through a combination of the following activities in this course:

- Video presentations
- Quizzes
- Attendance and participation in online group discussions.

Topic Outline/Schedule

Important Note: Refer to the course calendar for specific meeting dates and times. Activity and assessment details will be explained in detail within each learning module. If you have any questions, please contact us at traininginstitute@autism.net.

Module 1 – Defining Behaviour

- What is behaviour?
- Why do we address behaviour?
- Functions of behaviour

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Module 2 – Conducting Assessments

- Multidisciplinary assessment
- Functional Behaviour Assessment (FBA)

Module 3 – Using Proactive Interventions

- Antecedent strategies

Module 4 – Teaching Replacement Skills

- Selecting replacement behaviours
- Teaching replacement behaviours
- Consequence strategies

Module 5 – Measuring Behaviour Change

- Data collection techniques
- Interpreting data
- Monitoring progress

Module 6 – Generalizing and Maintaining Skills

- Generalization strategies
- Maintenance strategies

Module 7 - Teaching Methods

- Motivational operations
- Reinforcement procedures
- Shaping
- Prompting
- Task analysis
- Chaining

Course Requirements

- A review of the ethical implications of ABA must also be acknowledged
- For more information about the Standards of Practice for Practitioners of Behaviour Analysis in Ontario, please see : <http://www.ontaba.org/pdf/Standards.pdf>

Course Structure

This course will be delivered entirely online at <http://elearning.autism.net> . You will use your elearning account to login to the course.

Once you are enrolled in the course, you will have access to your account for 120 days. To attain your certificate you MUST complete all course requirements within this time.

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Your detailed account information will be provided to you upon registration. Participants will engage in a blend of self-paced and interactive group-based learning.

The course is comprised of 7 learning modules. We estimate the course will require 10-12 hours of work (on average). Lessons in each module are presented as a series of video recordings. Participants must complete a quiz for each module.

In addition to the video presentations, and quizzes, participants will also be required to participate in 3 online live group discussions with a course facilitator. Each group discussion will be 1-hr long, and offered multiple times each month.

Textbook & Course Materials

Required Text

- There is no required text for this course. All of the information that participants will be evaluated on will come from the presentation modules.

Recommended Texts & Other Readings

- Cooper, J. O., Heron, T. E., & Heward, W. L. (2007). *Applied behavior analysis (2nd ed.)*. Upper Saddle River, NJ: Pearson Education Inc.
- Alberto, P. A., & Troutman, A. C. (2012). *Applied behavior analysis for teachers (9th ed.)*. Where. Upper Saddle River, NJ: Pearson Education Inc.
- [Baer, D. M., Wolf, M. M., & Risley, T. R. \(1968\). Some current dimensions of applied behavior analysis. *Journal of Applied Behavior Analysis*, 1, 91-97.](#)
- [Stokes, T. F., & Baer, D. M. \(1977\). An implicit technology of generalization. *Journal of Applied Behavior Analysis*, 10, 349-376.](#)

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Technical Requirements

Hardware

- Windows XP or higher, Mac OS X or higher
- Internet connection (high speed internet preferred)
- Audio: sound card and speakers or headphones for listening

Internet Browser

- Even though you can access the online course via any browser, Mozilla Firefox is highly recommended. – Latest version at <http://www.mozilla.org/en-US/>
- Some of the courses use pop-up windows, therefore you will need to disable pop-up blockers in your browser.

Software

- MS Word 2003 or later version
- Acrobat Reader – Latest version at <http://get.adobe.com/reader>
- Adobe Flash – Latest version - <http://get.adobe.com/flashplayer>
- Java – Latest version – <http://www.java.com/en/>

Technical Assistance

If you need technical assistance at any time during the course or to report a problem with e-learning you can:

- Visit the Student FAQ's Web Page in your online course
- Send us an email at elarning@autism.net

Important Note: This syllabus, along with course assignments and due dates, are subject to change. It is the student's responsibility to check for corrections or updates to the syllabus. Any changes will be clearly noted in course announcement or through email.

Part 2: Grading Policy

Graded Course Activities

Participants will be evaluated in two ways.

1. Multiple choice quizzes
 - Each module will have a multiple choice quiz component
 - Each quiz will count for 14.3% of your final mark
 - There will be a limited number of attempts allowed for each quiz

Description	Points
Module 1 Quiz	14.3%
Module 2 Quiz	14.3%
Video Chat Session A	Participation Required
Module 3 Quiz	14.3%
Module 4 Quiz	14.3%
Video Chat Session B	Participation Required
Module 5 Quiz	14.3%
Module 6 Quiz	14.3%
Video Chat Session C	Participation Required
Module 7 Quiz	14.3%
Total	100%

Late Work Policy

You need to complete all the graded course activities within **120 days** from your course start date. There are no deadlines for each activity. However, the activities are made available to you in a particular order. Be sure to pay close attention to the schedule of live chats with your instructor — you need to complete all three chats within the **120 days**. There will be no make-up schedules without a serious and compelling reason and instructor approval.

Viewing Grades in elearning.autism.net

Points you receive for graded activities will be posted to the elearning.autism.net Grade Book. Click on the **Grades** link on the left navigation to view your points.

Your instructor will update the online grades each time a grading session (eg, online live chat) has been complete—typically 7 days following the completion of an activity. You will see a visual indication of new grades posted on your elearning.autism.net course page.

Passing grade

Final grades assigned for this course will be based on the percentage of total points earned and are assigned. **The passing grade for this course is 85%.**

Part 3: Course Policies

Participation

Students are expected to participate in all online activities as listed above. Please note that your participation in the discussion forum, chat sessions will be monitored and will be used for your final course grade.

Complete Quizzes

All quizzes for this course must be completed electronically through elearning.autism.net unless otherwise instructed. Quizzes will only become accessible after viewing all of the video presentations for that module. Once the quiz becomes available, participants will have the option to complete it immediately or at a later time within their 120 day registration period. There will be a limited number of attempts for each quiz, and the highest score among your attempts will count toward your final grade.

Requests to Drop This Course

Once participants enroll themselves in the course they are granted access to all of the course materials for 120 days. After 120 days you will automatically be un-enrolled of the course. Should a participant decide they no longer want to achieve a certificate, they can simply stop logging in.

Inform Your Instructor of Any Accommodations Needed

If you require any special accommodations, please contact traininginstitute@autism.net prior to registration to discuss your needs.

Commit to Integrity

As a participant in this course, you are expected to maintain high degrees of professionalism, commitment to active learning and participation in course requirements.

These expectations of integrity and conduct extend to your behaviours toward Geneva Centre for Autism employees, other participants, and manner in which you access the course material.

“The principles of truth and honesty are recognized as fundamental to a community of scholars and teachers. Geneva Centre for Autism expects that both faculty and students will honor these principles, and in so doing, will protect the integrity of academic work and student grades.”

Definitions

At Geneva Centre for Autism, “**cheating** is the act of obtaining or attempting to obtain credit for academic work through the use of any dishonest, deceptive, or fraudulent means.”

“**Plagiarism** is a form of cheating. At Geneva Centre for Autism, “plagiarism is the use of distinctive ideas or works belonging to another person without providing adequate acknowledgement of that person’s contribution.”

Course policies are subject to change. It is the student’s responsibility to check elearning.autism.net for corrections or updates to the syllabus. Any changes will be posted in elearning.autism.net.