



Supporting Children with ASD in an Inquiry and Play-Based Learning Environment

Course Syllabus

Developed by Training Institute, Geneva Centre for Autism

elearning.autism.net

Part 1: Course Information

INSTRUCTOR INFORMATION

Instructor: Geneva Centre for Autism – Training Institute Faculty

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COURSE OBJECTIVES

The objective of the Supporting Children with ASD in an Inquiry and Play-Based Learning Environment Course for Educators, is for participants to learn about the Kindergarten model, specifically in terms of how to help students with Autism Spectrum disorder function in a play-based learning environment. The 5-module course will educate participants on the impact of play in kindergarten children with ASD; how to identify prerequisites for play; and how to use behavioural strategies to support a child with ASD acquire and expand play and language skills.

By participating in this course, participants will be able to:

- Understand how play is impacted in kindergarten aged children with ASD
- Identify prerequisites for play
- Use behavioural strategies to support a child with ASD acquire and expand play and language skills

Important Note: This syllabus, along with course assignments and due dates, are subject to change. It is the student's responsibility to check for corrections or updates to the syllabus. Any changes will be clearly noted in course announcements or through email.

TOPIC OUTLINE

Module 1 – What is Play-Based Learning?

At the end of this module, participants will be able to:

- Describe the objectives of Play-Based Inquiry Learning in Kindergarten
- Define the four frames of learning in the Kindergarten Program

Module 2 – Benefits of Interactive Play

At the end of this module, participants will be able to:

- Describe the benefits of interactive play
- Identify why children with ASD may have difficulty engaging in the social world
- Understand the criteria for an ASD diagnosis and its impact on play

Module 3 – Learning to Play

At the end of this module, participants will be able to:

- Describe the different types of play
- Understand the difficulties of certain types of play for children with ASD

Module 4 – Simple vs. Complex Play

At the end of this module, participants will be able to:

- Identify if the child has functional play skills
- Describe the difference between simple and complex play

Module 5 – Planning Process

At the end of this module, participants will be able to:

- Identify behavioural strategies to support the learning of your student with ASD

COURSE STRUCTURE/REQUIREMENTS

This course will be delivered entirely online at elearning.autism.net. You will use your elearning account to login to the course. Your detailed account information will be provided to you upon registration.

Once you are enrolled in the course, you will have access to your account for **120 days**. To obtain your certificate you **MUST** complete all course requirements within this time.

The course is comprised of 5 modules. Participants will engage in various self-paced learning activities. This course is approximately 2.5 hours in length, including interactive activities and quiz. Lessons in each module are presented as a series of video recordings, and interactive lessons. **Participants must complete all course activities and a final assessment.**

LANGUAGE INSTRUCTION

This course is available in both English and French. Upon enrolment you will have access to both the English and French versions. You are free to choose either language to complete the course. However, in order receive your certificate, you need to complete all requirements in one language. If you choose to complete the course in English, you need to complete all the required elements in English. For example, you cannot complete some of the quizzes or view presentations in English, and the rest in French.

If you complete ALL the required course elements in BOTH languages, you will receive a certificate of completion for BOTH the English and French course.

TEXTBOOK & COURSE MATERIALS

Required Textbook

There is no required text for this course. All of the information that participants will be evaluated on will come from the 5 modules.

Recommended Texts & Other Readings

- *Do-Watch-Listen-Say* – K. Quill
- *Talk Ability* – F. Sussman
- *More Than Words* – F. Sussman

TECHNICAL REQUIREMENTS

Hardware

- Window XP or higher, OS X or higher
- Internet connection (higher speed internet preferred)
- Audio: sound card and speakers or headphones for listening

Internet Browser

- Even though you can access the online course via any browser, Mozilla Firefox is highly recommended. – Latest version at www.mozilla.org/en-US/

Software

- MS Word 2003 or later version
- Acrobat Reader – latest version at www.get.adobe.com/reader
- Adobe Flash – latest version at www.get.adobe.com/flashplayer

TECHNICAL ASSISTANCE

If you need technical assistance at any time during the course or to report a problem with the elearning, you can:

- Visit the Student FAQ's Web Page in your online course
- Send us an email at elearning@autism.net

Part 2: Grading Policy

GRADED COURSE ACTIVITIES

Participants will be evaluated through a final assessment, consisting of multiple choice, true or false, and match questions.

- Your final score on this assessment should be at least **85%**
- There will be **2 attempts** for the assessment

LATE WORK POLICY

You need to complete the final assessment within **120** days from the start date.

VIEWING GRADES IN ELEARNING.AUTISM.NET

Marks you received from the final assessment will be posted to the elearning.autism.net Grade Book. Click on the Grades link on the left navigation to view your marks.

You will be able to view your final assessment grade immediately after each attempt.

PASSING GRADE

The passing grade for this course is **85%**.

Part 3: Course Policies

PARTICIPATION

Students are expected to participate in all activities and the final assessment listed above.

COMPLETE FINAL ASSESSMENT

The final assessment for this course must be completed electronically through elearning.autism.net unless otherwise instructed.

The final assessment will only become accessible after viewing all modules. Once the final assessment becomes available, participants will have the option to complete it immediately, or at a later time within their 120-day registration period. There will be two attempts for the assessment, and the highest scores among your attempts will count as your final grade.

REQUESTS TO DROP THIS COURSE

Once participants enroll themselves in the course, they are granted access to all of the course materials for 120 days. After 120 days, you will automatically be un-enrolled of the course. Should a participant decide they are no longer want to achieve a certificate, they can simply stop logging in.

INFORM YOU INSTRUCTOR OF ANY ACCOMODATIONS NEEDED

If you require any special accommodations, please contact traininginstitute@autism.net prior to registration to discuss your needs.