![geneva centre for autism training logo]

Online Functional Behavioural Assessment Certificate Course

Course Syllabus

Developed by Training Institute, Geneva Centre for Autism
elearning.autism.net

Part 1: Course Information

INSTRUCTOR INFORMATION

Instructor: Geneva Centre for Autism – Training Institute Faculty

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COURSE OBJECTIVES

The Online Functional Behavioural Assessment (FBA) Certificate Course builds on Applied Behaviour Analysis (ABA) theory and techniques explored in Principles of ABA for Teaching and Intervention, such as precisely defining behaviour and methods of data collection. Participants take a detailed look at the functional behavioural assessment process and learn intervention techniques to target behaviours of concern. By the end of this course participants will know how to determine the function of behaviour, understand how to appropriately respond to challenging behaviour and develop a strategy for teaching replacements skills as part of a function-based behaviour support plan.

These objectives will be met through a combination of the following activities in this course:

- Video presentations
- Quizzes
- Attendance and participation in online group discussion.

TOPIC OUTLINE

Module 1
– Understanding Behaviour

At the end of this module, participants will be able to:

- Define behaviour in observable and measurable terms
- Define environmental variables in observable and measurable terms
- Write function-based and topography-based behaviour definitions
- Apply ethical and practical considerations for selecting target behaviours
- Understand the ABCs of behaviour
- Describe how motivating operations influence behaviour

Module 2
– Measureable Dimensions of Behaviour

At the end of this module, participants will be able to:

- Select a schedule of observation and recording periods
- Design discontinuous measurement procedures
- Design continuous measurement procedures
- Compare and contrast continuous measurement procedures and discontinuous measurement procedures
- Select a measurement system to obtain representative data
- Evaluate the accuracy and reliability of measurement procedures

Module 3
– Functions of Behaviour

At the end of this module participants will:

- Describe the benefit of using a multidisciplinary assessment approach
- Identify events that predict WHEN & WHERE the behaviour occurs (4-term contingency)
- Identify WHY a student engages in behaviour (function)

Module 4
– Functional Behavioural Assessment (FBA) Process

At the end of this module, participants will be able to:

- Describe data gathering techniques, including direct and indirect methods for measuring and recording behaviour
- Discuss the processes of functional assessment and functional analysis
- Construct a hypothesis statement to summarize the WHAT, WHEN, WHERE, & WHY of a student's behaviour
- Demonstrate the ability to select appropriate assessments methods
- Demonstrate the ability to effectively communicate assessment findings to parents and support staff

Module 5
- Framework for Behaviour Change

At the end of this module, participants will be able to:

- Use an ethical framework for behaviour change
- Describe a variety of antecedent manipulation strategies
- Describe a variety of techniques for teaching replacement behaviour
- Integrate the application and manipulation of reinforcement and schedules of reinforcement
- Understand extinction and issues of application

Module 6
– Skills/Curriculum Assessments

At the end of this module, participants will be able to:

- Determine appropriate decision-making steps for behaviour maintained by socially-mediated contingencies and automatic contingencies
- Identify the components of a complete Behavioural Support Plan (BSP)
- Demonstrate the ability to present and interpret behavioural data

COURSE STRUCTURE/ REQUIREMENTS

This course will be delivered entirely online at http://elearning.autism.net. You will use your elearning account to login to the course. Your detailed account information will be provided to you upon registration. **Once you are enrolled in the course, you will have access to your account for 120 days. To obtain your certificate you MUST complete all course requirements within this time.**

The course is comprised of 6 modules. Participants will engage in a blend of self-paced and interactive group-based learning. We estimate the course will require an average of 5 hours including interactive activities and quizzes. Lessons in each module are presented as a series of video recordings. Participants must complete a quiz for each module.

In addition to the video presentations and quizzes, participants will also be required to participate in one online live group discussion with a course facilitator. The group discussion will be approximately 60 minutes in length.

Important Note: Refer to the course calendar for specific group discussion dates and times. If you have any questions, please contact us at traininginstitute@autism.net.

COURSE PREREQUISITE

There are no prerequisites for this course; however, it is recommended that participants complete either "Principles of ABA for Teaching and Intervention – Online Certificate Course" or "Online Applied Behaviour Analysis Certificate Course for Educators" from elearning.autism.net, or equivalent training prior to attending.

TEXTBOOK & COURSE MATERIALS

Required Textbook

There is no required text for this course. All of the information and resources required will be included in the 6 modules of this course.

TECHNICAL REQUIREMENTS

Hardware

- Windows XP or higher, Mac OS X or higher
- Internet connection (high speed internet preferred)
- Audio: sound card and speakers or headphones for listening

Internet Browser

- Even though you can access the online course via any browser, Mozilla Firefox is highly recommended. – Latest version at http://www.mozilla.org/en-US/
- Some of the courses use pop-up windows, therefore you will need to disable pop-up blockers in your browser.

Software

- MS Word 2003 or later version
- Acrobat Reader – Latest version at http://get.adobe.com/reader
- Adobe Flash – Latest version - http://get.adobe.com/flashplayer

TECHNICAL ASSISTANCE

If you need technical assistance at any time during the course or to report a problem with e-learning you can:

- Visit the Student FAQ's Web Page in your online course
- Send us an email at elearning@autism.net

Part 2: Grading Policies

GRADED COURSE ACTIVITIES

Participants will be evaluated in two ways.

1. Multiple choice quizzes

- Each module will have a multiple choice quiz component
- Your average score of all 6 quizzes should be at least 85%
- There will be **2 attempts** allowed for each quiz

2. Live chats with facilitators

- Participants are required to participate in an online live chat at the end of the module. Upon completion of attending the live chat session, your attendance will be marked. If you DO NOT attend the registered live chat session, you will receive a 'no-show'.
- The chat covers all six modules.
- Participation in one chat is required to receive a certificate.

LATE WORK POLICY

You need to complete all of the graded course elements within 120 days from your course start date.

Be sure to pay close attention to the schedule of live chat session with your facilitator — you need to complete the chat within the 120 days.

VIEWING GRADES IN ELEARNING.AUTISM.NET

Marks you receive for graded elements will be posted to the elearning.autism.net Grade Book. Click on the Grades link on the left navigation panel to view your marks.

You will be able to view your quiz grades immediately after each attempt.

Your facilitator will update your live chat attendance after the live chat has been completed. You will see a visual indication of new grades posted on your elearning.autism.net course page. Please allow a few days for your attendance to be marked.

PASSING GRADE

Final grades assigned for this course will be based on the percentage of total marks earned.
The passing grade for this course is 85%.

Part 3: Course Policies

PARTICIPATION

Students are expected to participate in all online activities as listed above.

COMPLETE QUIZZES

All quizzes for this course must be completed electronically through elearning.autism.net unless otherwise instructed. Quizzes will only become accessible after viewing all of the video presentations for that module. Once the quiz becomes available, participants will have the option to complete it immediately or at a later time within their 120 day registration period. There will be a limited number of attempts for each quiz, and the highest score among your attempts will count toward your final grade. Correct answers to the quizzes will be provided when a mark of 75% or higher is received.

REQUESTS TO DROP THIS COURSE

Once participants enroll themselves in the course they are granted access to all of the course materials for 120 days. After 120 days you will automatically be un-enrolled of the course. Should a participant decide they no longer want to achieve a certificate, they can simply stop logging in.

INFORM YOUR INSTRUCTOR OF ANY ACCOMMODATIONS NEEDED

If you require any special accommodations, please contact traininginstitute@autism.net prior to registration to discuss your needs.