



Autism Intervener Certificate Course - Online Course Syllabus

Developed by Training Institute, Geneva Centre for Autism elearning.autism.net

# Part 1: Course Information

## INSTRUCTOR INFORMATION

**Office:** 112 Merton St. Toronto, Ontario, Canada M4S 2Z8 **Office Hours:** Monday – Friday 9:00am–5:00pm EST

**Office Telephone:** +1 416-322-7877 x 285

**E-mail:** traininginstitute@autism.net

## **COURSE OBJECTIVES**

Redeveloped to give professionals and parents the most current understanding of the defining characteristics and presentations of Autism Spectrum Disorder, this course will also cover the latest research findings, fundamental support strategies for increasing learning and independence and minimizing meltdowns.

You will meet the objectives listed above through a combination of the following activities in this course:

- Video presentations
- Quizzes
- Case Studies

## **TOPIC OUTLINE**

# Module 1 – Diagnostic Criteria, Learning Styles and Neurology

At the end of this module, participants will be able to:

- Describe the diagnostic criteria of Autism Spectrum Disorder
- Describe the learning styles and challenges common to ASD
- Discuss areas of research exploring factors related to ASD

#### **Module 2 - Communication**

At the end of this module, participants will be able to:

- Identify the areas of difficulty with expressive and receptive communication
- Define and describe various strategies to support effective communication for individuals with ASD

## Module 3 – Social Understanding and Social Skills

At the end of this module, participants will be able to:

- Identify social challenges that many individuals with autism encounter
- Understand the impact these challenges have on social communication
- Identify strategies that can assist with social skills development

## **Module 4 - Sensory Processing**

At the end of this module, participants will be able to:

- Recognize sensory processing challenges that individuals with ASD may experience
- Define the concepts of self-regulation, sensory integration and sensory diet
- Use strategies, materials and programs that may assist individuals with ASD who are experiencing sensory processing challenges

## **Module 5 - Anxiety and Stress**

At the end of this module, participants will be able to:

- Define stress and anxiety and recognize their impact on individuals with autism
- Identify strategies to teach individuals to assist in decreasing anxiety
- Work on a plan to identify the level of anxiety in a person with ASD and choose appropriate strategies to prevent and respond to the anxiety

## **COURSE STRUCTURE/ REQUIREMENTS**

This course will be delivered entirely online at <a href="http://elearning.autism.net">http://elearning.autism.net</a>. You will use your elearning account to login to the course. Your detailed account information will be provided to you upon registration.

Once you are enrolled in the course, you will have access to your account for 120 days. To obtain your certificate you MUST complete all course requirements within this time.

The course is comprised of 5 modules. Participants will engage in a blend of self-paced and interactive group-based learning. We estimate the course will require an average of 10 hours including interactive activities and quizzes. Lessons in each module are presented as a series of video recordings. Participants must complete a quiz for each module.

In addition to the video presentations and quizzes, participants will also be required to complete a case study. Participants will be able to choose one of the cases provided and complete iceberg profile.

## **TEXTBOOK & COURSE MATERIALS**

## **Required Textbook**

There is no required text for this course. All of the information and resources required will be included in the 5 modules of this course.

## **TECHNICAL REQUIREMENTS**

#### Hardware

- Windows XP or higher, Mac OS X or higher
- Internet connection (high speed internet preferred)
- Audio: sound card and speakers or headphones for listening

#### **Internet Browser**

- Even though you can access the online course via any browser, Mozilla Firefox is highly recommended.
  Latest version at http://www.mozilla.org/en-US/
- Some of the courses use pop-up windows, therefore you will need to disable pop-up blockers in your browser.

#### Software

- MS Word 2003 or later version
- Acrobat Reader Latest version at http://get.adobe.com/reader
- Adobe Flash Latest version http://get.adobe.com/flashplayer

## **TECHNICAL ASSISTANCE**

If you need technical assistance at any time during the course or to report a problem with e-learning you can:

- Visit the Student FAQ's Web Page in your online course
- Send us an email at elearning@autism.net

# Part 2: Grading Policies

## **GRADED COURSE ACTIVITIES**

Participants will be evaluated in two ways.

## 1. Multiple choice quizzes

- Each module will have a multiple choice quiz component
- Your average score of all 5 guizzes should be at least 85%
- There will be **2 attempts** allowed for each quiz

## 2. Case Study

- Participants are required to complete the iceberg profile as a case study.
- The case study will NOT be included in your final passing grade for this course.

## LATE WORK POLICY

You need to complete all of the graded course elements within 120 days from your course start date.

## VIEWING GRADES IN ELEARNING.AUTISM.NET

Marks you receive for graded elements will be posted to the elearning.autism.net Grade Book. Click on the Grades link on the left navigation panel to view your marks.

You will be able to view your quiz grades immediately after each attempt.

## **PASSING GRADE**

Final grades assigned for this course will be based on the percentage of total marks earned.

The passing grade for this course is 85%.

# Part 3: Course Policies

## **COMPLETE QUIZZES**

All quizzes for this course must be completed electronically through elearning.autism.net unless otherwise instructed. Quizzes will only become accessible after viewing all of the video presentations for that module. Once the quiz becomes available, participants will have the option to complete it immediately or at a later time within their 120 day registration period. There will be a limited number of attempts for each quiz, and the highest score among your attempts will count toward your final grade. Correct answers to the quizzes will be provided when a mark of 75% or higher is received.

## **REQUESTS TO DROP THIS COURSE**

Once participants enroll themselves in the course they are granted access to all of the course materials for 120 days. After 120 days you will automatically be un-enrolled of the course. Should a participant decide they no longer want to achieve a certificate, they can simply stop logging in.

## INFORM YOUR INSTRUCTOR OF ANY ACCOMMODATIONS NEEDED

If you require any special accommodations, please contact traininginstitute@autism.net prior to registration to discuss your needs.